






**TRADE AND ECONOMICS.** Describe and understand key aspects of human geography: economic activity and trade links.

AUTUMN	LOCATE	NAVIGATE	EXPLORE
	<b>Locational Knowledge:</b> I can locate the countries that the UK traded with during the Tudor era (Italy, Spain, France, Germany, The Netherlands) and consider how trade links have changed over the time.	<b>Fieldwork Skills:</b> I can use 8 compass points on a map to plot and discuss the trading routes established by Tudor explorers (Francis Drake and Water Raleigh)	<b>Human &amp; Physical Geography:</b> I can understand the terms trade, import and export. I can describe resources the UK imported and exported during Tudor times and compare this to today.
	<b>Locational Knowledge:</b> I can locate key places in the UK that produce fossil fuels (crude oil) in the North Sea and natural resources (precious metals - gold) in North Wales that can be exported to other countries and how it is used within the UK.	<b>Fieldwork Skills:</b> I can digital technologies to research and compare the UK's import and export trade links with a variety of countries.	<b>Human &amp; Physical Geography:</b> I can describe how energy is generated in the UK and I can discuss the pros and cons of the use of renewable sources of energy and the use of fossil fuels. I can describe how energy is distributed across the UK via the National Grid.

**BIOMES AROUND THE WORLD** - Describe and understand key aspects of climate zones, biomes and vegetation belts.

SPRING	LOCATE	NAVIGATE	EXPLORE
	<b>Locational knowledge:</b> I can explore what biomes are and identify major biomes around the world. I can locate biomes around the world focusing on aquatic, desert, forest, grassland and tundra.	<b>Place Knowledge:</b> I can describe and compare the animals and the habitats they live in based on the biome I have studied in the UK and Antarctica.	<b>Human &amp; Physical Geography:</b> I can identify the key features of the biomes and vegetation belts I have studied and make comparisons between them.
	<b>Locational Knowledge:</b> I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).	<b>Place knowledge:</b> I can understand the geographical compare the different biomes from the UK and Antarctica and explain what it like in these places.	<b>Human &amp; Physical Geography:</b> I can understand that there are different climate zones across the world and understand why places have different climates.

**UNDER STARTERS ORDERS-** Identify and explain land use patterns in the UK (Newmarket) and explain how some of these have changed over time.

SUMMER	LOCATE	NAVIGATE	EXPLORE
	<b>Locational knowledge:</b> I can locate Newmarket on a map of the UK and identify key local topographical features in the local area (including hills and rivers).	<b>Fieldwork Skills:</b> I can use six figure grid references and locate Newmarket on an Ordnance Survey map.	<b>Human &amp; Physical Geography:</b> I can use digital technologies and maps to explore land-use patterns in Newmarket and explain how these have changed over a period of time.
	<b>Locational Knowledge:</b> I can locate Godolphin stables from around the world on a map and gain an understanding of horse transportation.	<b>Fieldwork Skills:</b> I can recognize symbols and use keys on an Ordnance Survey to build my knowledge of the Newmarket.	<b>Fieldwork Skills:</b> I can present the human and physical features of Newmarket through sketching maps and using digital technologies.